

Iuliia Rychkova, Ph.D.
Curriculum Vitae

Department of Romance, German & Slavic Studies
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EDUCATION

University of Mississippi, University, MS Ph.D. in Second Language Studies Emphasis in Applied Linguistics Subfield in French and Francophone Literature Dissertation title: Negotiation of Leadership in Online Collaborations among Multilingual Graduate Students	2025
University of Mississippi, University, MS M.A. in Applied Linguistics and TESOL	2020
Novosibirsk State Pedagogical University, Russia M.A. in Teaching Foreign Languages Graduated with distinction	2019
Novosibirsk State Pedagogical University, Russia B.A. in Teaching English and French as a Foreign Language Graduated with distinction	2016

TEACHING EXPERIENCE

Visiting Assistant Professor of Russian The George Washington University	2025–present
Instructor of Russian Middlebury Language Schools	2025–present
Graduate Instructor of Record in Russian University of Mississippi	2018–2025
Program Coordinator for Russian Indiana University Language Workshop	2023, 2024
Oral Skills Trainer for Russian Indiana University Language Workshop	2022
Teaching Assistant in Phonology University of Mississippi	2019

Volunteer Instructor at the Community ESL 2018–2024
University of Mississippi

Fulbright Foreign Language Teaching Assistant in Russian 2017–2018
University of Mississippi

NONACADEMIC WORK

Copy editor for the Russian Coursebook “Troika” 3rd edition 2023–2024
Vista Higher Learning

PUBLICATIONS

JOURNAL ARTICLES

Petrova, N. & **Rychkova, I.** (2025). AI-Powered Genre-Based Writing Assignments for Intermediate and Advanced Russian Learners. *Russian Language Journal*, 74(1).

Rychkova, I. (in progress). Constructing Leadership in Multilingual Graduate Student Online Collaborations [tentative title].

Rychkova, I. & Warhol, T. (in progress). The Subtle Art of Saying Goodbye in the American South [tentative title].

CONFERENCE PROCEEDINGS

Khoroshilova S., & **Rychkova, I.** (2014). The vowel system of modern British pronunciation: monophthongs. Proceedings of the international online conference: *Current Problems of Philology and Methods of Teaching Foreign Languages*, 1, (pp. 150-155). Novosibirsk, Russia: Novosibirsk State Pedagogical University.

OTHER PUBLICATIONS

Rychkova, I. (2020). Russian Language Marathons. *Mississippi Language Crusader*, 68(3), pp.10-12.

Galindo, M., Pelayo, M., Duan, S., **Rychkova, I.**, & Akishev T. (2020). Graduate Students Start a Colloquium Series. *Mississippi Language Crusader*, 68(3), p.8.

CONFERENCE PRESENTATIONS

Petrova, N. & **Rychkova, I.** (2025, April). *Is Scaffolding Proficiency with AI Possible? A Case of Exploring ChatGPT’s Potential in Adapting L2 Russian Reading Materials* [5-minute share-out session]. The American Council of Teachers of Russian (ACTR) 50th Anniversary Conference, virtual conference.

Rychkova, I. (2025, April). *Role of Digital Tools in Negotiating Power* [Conference presentation]. The 92nd Southeastern Conference on Linguistics (SECOL), Boca Raton, FL, United States.

- Petrova, N. & **Rychkova, I.** (2025, February). *AI Comes to the Rescue: Designing Vocabulary and Writing Assignments for Intermediate Russian Courses* [Conference presentation]. American Association of Teachers of Slavic and East European Languages (AATSEEL), virtual conference.
- Rychkova, I. (2024, September). *Negotiating Leadership across Cultures: An Intercultural Pragmatic Analysis of Multilingual Graduate Student Interaction in Remote Professional Settings* [Conference presentation]. The 6th International Conference of the American Pragmatics Association (AMPRA-6), St. Petersburg, FL, United States.
- Rychkova, I. (2024, April). *Multilingual Graduate Students Navigating Academic Digital Discourse: Challenges and Strategies* [Conference presentation]. The 91st Southeastern Conference on Linguistics (SECOL), Athens, GA, United States.
- Rychkova, I. (2024, February). *Reimagining the Russian Language Course: A Focus on Post-Soviet Countries and Cultures* [Conference presentation]. American Association of Teachers of Slavic and East European Languages (AATSEEL), Las Vegas, NV, United States.
- Rychkova, I. (2023, March). *How multilingual graduate students negotiate leadership and power relationship in online collaborative talks* [Conference presentation]. American Association for Applied Linguistics (AAAL), Portland, OR, United States.
- Rychkova, I. (2023, March). *The Subtle Art of Saying Goodbye in the American South* [Conference presentation]. The 90th Southeastern Conference on Linguistics (SECOL), Oxford, MS, United States.
- Rychkova, I. (2022, May). *Negotiation of Leadership and Power Relationships in Digital Collaborative Talks among Multilingual Graduate Students* [Conference presentation]. The 3rd International Conference: Approaches to Digital Discourse Analysis (ADDA 3), St. Petersburg, FL, United States.
- Rychkova, I. (2022, March). *What Narratives in TED Talks Teach Us about Quasi-Academic Discourse* [Conference presentation]. The 89th annual Southeastern Conference on Linguistics (SECOL 89), LA, virtual conference.
- Rychkova, I. (2021, November). *How to Incorporate Written and Oral Critical Thinking Activities into a Beginner Language Class* [Conference presentation]. Mississippi Foreign Language Association, MS, virtual conference.
- Rychkova, I. (2021, April). *The Russian Language Marathon: A Modern Way to Engage Language Learners Online* [Conference presentation]. The 22nd Annual Conference of Central Association of Russian Teachers of America, United States, virtual conference.
- Rychkova, I. (2020, December). *Language Marathon: Engage and Challenge Your Language Learners Online* [Conference presentation]. Mississippi Foreign Language Association, MS, virtual conference.
- Rychkova, I. (2019, April). *The second wave of pen pals* [Conference presentation]. The 21st Annual Conference of Central Association of Russian Teachers of America, Albuquerque, NM, United States.

Rychkova, I. (2018, November). *Blogging as an educational tool for second language teaching* [Conference presentation]. Mississippi Foreign Language Association, Hattiesburg, MS, United States.

GRANTS AND OTHER FUNDING

Graduate Student Travel Awards

Principal Investigator: Iuliia Rychkova

Amount: \$800 each (funded)

Periods: April 2019, May 2022, March 2023, February 2024, April 2025

Funding Agency: Department of Modern Languages & UM Graduate School | The University of Mississippi, University, MS

AMPRA-6 Graduate Student Travel Award

Principal Investigator: Iuliia Rychkova

Amount: \$500 (funded)

Period: September 2024

Funding Agency: the American Pragmatics Association (AMPRA) Executive Board | South Florida University, St. Petersburg, FL

Critical Thinking Course Redesign Grant

Principal Investigator: Iuliia Rychkova

Amount: \$1000 (funded)

Period: December 2022 – May 2023

Funding Agency: The Thinkforward Quality Enhancement Plan | The University of Mississippi, University, MS

Grant for Incorporating Written and Oral Critical Thinking Activities into an Existing Class for Instructors of Records

Principal Investigator: Iuliia Rychkova

Amount: \$500 (funded)

Period: May 2021 – December 2021

Funding Agency: Department of Writing and Rhetoric | The University of Mississippi, University, MS

Fulbright Foreign Language Teaching Assistant (FLTA) Program (funded)

Applicant: Iuliia Rychkova

Period: August 2017 – May 2018

Funding Agency: The United States Department of State Bureau of Educational and Cultural Affairs (ECA)

AWARDS AND HONORS

Graduate Achievement Award in Modern Languages

2025

Graduate School, University of Mississippi

Outstanding Ph.D. Student in Modern Languages Award

2025

Department of Modern Languages, University of Mississippi

SERVICE TO PROFESSION

REVIEWER/EDITORSHIP

Editor	2022
The 90th Southeastern Conference on Linguistics (SECOL) program	
Reviewer	2021–2025
The University of Mississippi Working Papers in Linguistics Journal	

UNIVERSITY SERVICE

Senator	2024–2025
Graduate School Council at the University of Mississippi	
President	2023–2025
The University of Mississippi Graduate Student Committee in Applied Linguistics and TESOL	
Committee member	2020–2025
The University of Mississippi Graduate Student Committee in Applied Linguistics and TESOL	

OTHER

Committee member	2024–2025
AATSEEL Graduate Student Committee	
Website editor and media manager	2019–present
The Central Association of Russian Teachers of America (CARTA)	

PROFESSIONAL AFFILIATIONS/MEMBERSHIPS

Consortium for the Study of AI and Language in Slavic (C-SAILS)	2024–present
American Pragmatics Association (AMPRA)	2024–present
American Association of Teachers of Slavic and East European Languages	2023–present
American Association for Applied Linguistics (AAAL)	2022–present
Southeastern Conference on Linguistics (SECOL)	2022–present
Central Association of Russian Teachers of America (CARTA)	2019–present

EXTRA TRAINING AND LINGUISTIC SKILLS

PROFESSIONAL DEVELOPMENT

Speech and Debate Adjudication Course, National Speech and Debate Association	2025
Mental Health First Aid Certificate, National Council for Mental Wellbeing	2025
AI Institute for Teachers, University of Mississippi	2025
Diversity, Equity, and Inclusion Workshop, University of Mississippi	2020
Contemporary British English Pronunciation Workshop, University College London	2013

LANGUAGES

Russian (native)

English (superior, Oral Proficiency Interview certification)

French (intermediate, Diplôme approfondi de langue française (DALF), level B2 certification)

Spanish (novice)